

## **Wiltshire Council**

### **Children's Select Committee**

**12<sup>th</sup> November 2019**

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## **School and Academy Ofsted Inspection Outcomes 1<sup>st</sup> September - 5<sup>th</sup> November 2019**

### **Purpose of Report**

1. The report includes information regarding the most recent Ofsted Inspection reports published from 1<sup>st</sup> September to 5<sup>th</sup> November 2019. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. This report is an update to that provided to Children's Select committee on the 10<sup>th</sup> September 2019.

### **Background**

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders. From 1<sup>st</sup> September 2019 a new education inspection framework came into effect for all maintained schools and academies in England.

This new framework has a number of key changes in the focus of inspections were outlined in the September report to committee.

Inspections make key judgements about four main areas:

- quality of education;
- personal development;
- behaviour and attitudes;
- leadership and management.

Inspections will have a much keener focus on teacher workload and wellbeing, curriculum design, implementation and impact and how this is driving up standards. They will only look at statutory national assessment data not internally produced information. 'Off-rolling', where schools remove pupils from school without a formal permanent exclusion or encouraging a parent to remove their child from the school roll will also be focused upon. Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school will have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short inspection however for most schools this will now be over two days rather than the previous one day where inspectors will pay particular attention to the quality of education and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full section 5. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

## Main Considerations for the Council

### Inspection update since the last report – 1<sup>st</sup> September - 5<sup>th</sup> November 2019

There have been 4 published school inspections and 2 published monitoring visits since the last report. The outcomes of 2 of these inspections were that the schools remained judged as Good. The first inspection of the academic year and of this new framework was of school previously judged as Outstanding in June 2010, this was graded as Good. The fourth inspection upgraded the school from Requires Improvement to Good.

Two schools were LA maintained and four were academies (see below)

School name (web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	L&M	TLA	PDBW	Outcomes	EY	Post 16
St Michael's Church of England Primary School <a href="https://reports.ofsted.gov.uk/provider/21/143006">https://reports.ofsted.gov.uk/provider/21/143006</a>	Academy	21/05/19	2 (2) ↔	2	2	2	2	2	n/a

Box Church of England Primary School <a href="https://reports.ofsted.gov.uk/provider/21/126302">https://reports.ofsted.gov.uk/provider/21/126302</a>	Maint..	11/09/19	2 (1) ↓	2	2	2	2	2	n/a
Oare Church of England Primary School <a href="https://reports.ofsted.gov.uk/provider/21/141912">https://reports.ofsted.gov.uk/provider/21/141912</a>	Academy	25/09/19	2 (2) ↔	2	2	2	2	2	n/a
The Corsham School (secondary) <a href="https://reports.ofsted.gov.uk/provider/23/136611">https://reports.ofsted.gov.uk/provider/23/136611</a>	Academy	11/09/19	2 (3) ↑	2	2	2	2	2	n/a
Marden Vale Church of England Primary School <a href="https://reports.ofsted.gov.uk/provider/21/141988">https://reports.ofsted.gov.uk/provider/21/141988</a> (monitoring visit)	Academy	19/09/19	4 (4) ↔	4	4	4	4	4	n/a
Christ the King Catholic School, Amesbury <a href="https://reports.ofsted.gov.uk/provider/21/126423">https://reports.ofsted.gov.uk/provider/21/126423</a> (monitoring visit)	Maint.	01/05/19	4 (4) ↔	4	4	4	4	4	n/a

### Current Ofsted percentage position for Wiltshire at 5<sup>th</sup> November 2019

The current position shows some small signs of improvement particularly with the maintained primary schools who had been identified as vulnerable, however, the overall picture remains broadly unchanged. The proportion of good and outstanding pupil places has risen slightly to 82% with 80% of schools being judged as good or outstanding.

### Published Ofsted outcomes at 5<sup>th</sup> November 2019 – from internal data

Table 1 - Source: Internal information

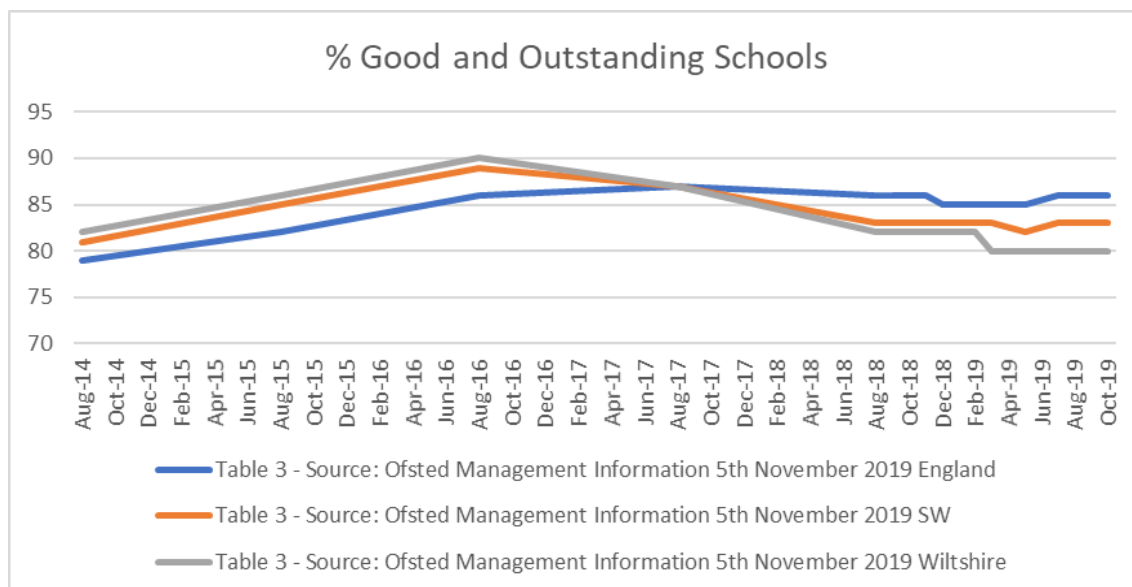
By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	5658	14.5	7689	26.9			13347	19.6
Good	25204	64.8	17198	60.1	418	66.7	42820	62.8
Requires Improvement	6213	16.0	3520	12.3	209	33.3	9942	14.6
Inadequate	1596	4.1	209	0.7			1805	2.6
Not yet inspected (U)	254	0.7					254	0.4
<b>Outstanding or Good (previous)</b>	30862	<b>79.3</b> (79.3) ↔	24887	<b>87</b> (83) ↑	418	<b>66.7</b> (66.7) ↔	56167	<b>82</b> (80.7) ↑
All	38925	100.0	28616	100.0	627	100.0	68168	100

Table 2 - Source: Internal information

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	24	12.0	6	19.4	0	0.0	30	12.7
Good	137	68.5	19	61.3	4	66.7	160	67.5
Requires Improvement	28	14.0	5	16.1	2	33.3	35	14.8
Inadequate	8	4.0	1	3.2	0	0.0	9	3.8
Not yet inspected (U)	3	1.5	0	0.0	0	0.0	3	1.3
<b>Outstanding or Good (previous)</b>	161	80.5 (80.5) ↔	25	80.6 (77.4) ↑	4	<b>66.7</b> (66.7) ↔	190	<b>80.2</b> (79.7)
All	201	100.0	30	100.0	6	100.0	237	100.0

Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Oct-19	86	83	80
Jul-19	86	83	80
May-19	85	82	80
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86
Aug-14	79	81	82

Table 3 - Source: Ofsted Management Information 5<sup>th</sup> November 2019



A new School Improvement Framework was introduced from 1<sup>st</sup> September 2019 which continues the local authorities commitment to support and challenge all schools so that they are judged at least good. The school effectiveness service has been restructured to add capacity to work more directly and intensively with schools and to develop effective school to school improvement work. This intensive work is being carried out for all schools that are vulnerable, e.g. schools that are judged as Requiring Improvement or at risk of underperformance.

## Conclusion

As discussed in previous reports, raising the proportions of good and outstanding schools in Wiltshire remains a high priority. Significant work has gone into reshaping the capacity and structure of the Wiltshire school effectiveness service to enable us to continue to support and challenge schools. The new inspection framework has brought a welcome emphasis upon the quality of education in particular its focus on the curriculum and upon the achievement of pupils with SEND and disadvantaged pupils. The impact of this new framework on overall outcomes of Ofsted inspections for Wiltshire schools will be seen over the coming academic year.

**Helean Hughes**  
**Director Education and Skills**

Report Author: Louise Lewis, Head of School Effectiveness  
 5<sup>th</sup> November 2019

**Background Papers**  
 None

**Appendices**  
 None